***HOME ED EDUCATIONAL PACK***

***A colorful butterfly with numbers and a ladybug

AI-generated content may be incorrect.***

<https://www.inclusivemindsco.tech/>

**Welcome!**

Thank you for your interest in *B.A.M..S* — a part-time, project-based educational setting designed specifically for home educated children aged 5–10. Our sessions are child-led, creative, and flexible — offering the best of learning without the pressure of school.

**Our Vision**

To create a nurturing and engaging environment where children can explore their interests, develop key life skills, and connect with peers — all through meaningful projects that spark curiosity and joy.

**What We Offer**

* **Child-Led Learning**: Children choose what they want to learn and explore within a broad theme. We follow their questions and ideas.
* **Project-Based Approach**: Learning is hands-on, practical, and connected to real life.
* **Small Groups (Max 10 Children)**: Ensures every child feels seen, heard, and supported.
* **No Tests or Homework**: Just a focus on joyful, purposeful learning.
* **Enrichment, Not Replacement**: Complements your home education, rather than replacing it.

**How a Session Looks**

A typical 2 hour session may include:

* **Welcome Circle**: Time to check in, share ideas, and plan the day.
* **Project Time**: Children work in small groups or individually on their chosen topic.
* **Exploration Zones**: Areas with books, crafts, building materials, natural objects, etc.
* **Reflection & Sharing**: Time to talk about what they’ve done, learned, or discovered.

Example Projects:

* Build a Bug Hotel
* Design a Fantasy Island
* Create a Mini-Museum
* Investigate Volcanoes
* Invent a New Animal

**Educational Benefits**

Through these sessions, your child will:

* Grow in confidence and independence
* Develop problem-solving and critical thinking skills
* Improve communication and collaboration
* Make meaningful connections across subjects
* Enjoy learning in a pressure-free environment

**Who It’s For**

* Home educated children aged 5–10
* Families looking to enrich home education with social, hands-on learning

**Practical Information**

* **Group Size**: Max 10 children per session
* **Location**: Bolsover
* **Session Length**: 2 hours per week
* **Cost**: £20
* **What to Bring**: A named water bottle, snack, suitable clothing (messy play happens!)

**Our Approach**

We believe children learn best when they are:

* Interested in the topic
* Given time and space
* Respected as individuals
* Supported to make mistakes and try again

Our facilitators are experienced, passionate and trained in child-led and project-based methodologies.

**Next Steps**

* Meet the team and explore the space
* Ask questions — we’re happy to chat!

**Contact Us**

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Let your child lead the way — and love learning again!

**AIMS**

 **Encourage Curiosity and Independent Thinking**  
To foster a natural love of learning by allowing children to explore topics that interest them, ask questions, and develop their own ideas and projects.

 **Promote Child-Led Learning**  
To empower children to take ownership of their education by choosing projects, setting goals, and reflecting on their own progress.

 **Develop Critical Thinking and Problem-Solving Skills**  
To provide opportunities for children to engage in inquiry-based learning that encourages analysis, experimentation, and creative problem-solving.

 **Support Social and Collaborative Skills**  
To encourage teamwork, communication, and negotiation through group projects and shared learning experiences.

 **Provide Opportunities for Real-World Learning**  
To connect learning to real-life contexts through hands-on, meaningful projects that reflect the children’s interests and everyday lives.

 **Respect Individual Learning Styles and Paces**  
To allow children to work at their own pace and in ways that suit their learning preferences, without pressure or rigid assessment.

 **Foster Resilience and Confidence**  
To support children in managing challenges, making mistakes, and reflecting on outcomes, helping them build self-confidence and emotional resilience.

 **Encourage Cross-Curricular Connections**  
To help children see the links between subjects like science, literacy, art, and maths by exploring them within integrated, project-based learning themes.

 **Promote Enjoyment and Wellbeing in Learning**  
To create a low-pressure, enjoyable environment that supports mental wellbeing and enthusiasm for learning.

 **Build Community and a Sense of Belonging**  
To offer a nurturing space where children form positive relationships with peers and facilitators, feeling part of a supportive learning community.

**DELIVERY**

**🧭 1. Flexible Planning Framework**

* **Each term we will set a project theme** (e.g. “Space”, “Nature & Environment”, “Inventions”, “Community”) that allow individual interests to grow within them.
* We will create **open ended learning prompts** rather than fixed lessons, e.g., “How do people make electricity?” or “What can we build using recycled materials?”
* We will always allow children to co-construct the learning journey through brainstorming, voting, or proposing their own sub-topics.

**🧑‍🏫 2. Role of the Facilitator (Not Traditional Teacher)**

* We will always act as a **guide and supporter**, not a director.
* Observe children’s interests, ask open-ended questions, provide resources, and scaffold when needed.
* Help children reflect on their learning and set personal or group goals.

**🪑 3. Group Structure & Management**

* **On occasions we may divide the group of 10 into smaller working groups** (e.g., pairs or trios) for parts of the session to allow for more focused collaboration.
* Use **rotating stations or zones**: e.g., “research station,” “creative station,” “build/test area,” and “reflection circle.”
* Include **whole-group gatherings** at the start (for check-in, sharing ideas) and end (for feedback, celebration of learning).

**🧰 4. Resource-Rich, Adaptable Environment**

* Provide materials such as:
  + Arts and crafts
  + Science and construction kits
  + Books, tablets, reference materials
  + Loose parts and recycled objects
* Ensure the space invites exploration and is flexible for movement and collaboration.

**5. Encourage Peer Collaboration**

* Encourage **peer mentorship**: older or more confident children can support others.
* Use group roles like **“recorder,” “researcher,” “maker,”** and **“presenter”** to support teamwork and ownership.

**📋 6. Keep a Record of Learning**

* We will be using learning journals for each child.
* This will include photos, drawings, mind maps, notes, and self-reflections.
* Hold regular **mini-presentation sessions** where children share what they’ve discovered or made where parents/carers are invited.

**Session Diaries and Parent Communication**

Each child will receive a personal session diary, which will be completed by educators after each session. This will provide a clear record of the activities, progress, and any notable observations from the day. There will also be space for parents/carers—and children where appropriate—to share feedback, comments, or any important updates from home. We believe that strong, open communication between parents and educators is essential in supporting each child’s development and wellbeing.

At the end of each term, all work completed by the child will be sent home. This allows families to keep a full record of learning and, where applicable, include it in Elective Home Education (EHE) reports.

Please see the sample of a personal session diary:

# Session Diary

This diary should be completed by educators after each session. There is space for parent/carer and child comments below. Please use this as a communication tool to support the child's learning journey.

### Date:

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### Session Summary:

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### Activities Completed:

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### Observations (social, emotional, sensory, etc.):

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### Next Steps / Follow-up Ideas:

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### Educator Signature:

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### Parent/Carer Comments:

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### Child's Comments (if applicable):

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**Safeguarding**

**🛡️ Safeguarding and Safety**

Safeguarding is of **utmost importance** at B.A.M.S.

* All staff and visitors are **enhanced DBS checked**
* **Risk assessments** are conducted for all sessions, venues, and activities
* A full copy of our **Safeguarding Policy** is available on our website